

AUTHOR GUIDELINES

Case studies and articles published in the Journal of the International Association of Buddhist Universities (JIABU) should be clear, concise, complete, and contribute to the field academically. The cases and articles must not have been previously published in other journals.

Journal of the International Association of Buddhist Universities (JIABU) publishes two issues per year (January-June, July-December)

SUBMISSION PREPARATION CHECKLIST

As part of the submission process, authors are required to check off their submission's compliance with all of the following items, and submissions may be returned to authors that do not adhere to these guidelines.

Journal of the International Association of Buddhist Universities (JIABU) proudly invites scholars, experts and practitioners to send their case studies to advance the classroom learning experience of graduate students pursuing in various fields of Buddhism, Sociology, Liberal Arts and Multidisciplinary of Humanities and Social Sciences.

The case studies must be unpublished work and must not be currently under consideration for publication elsewhere.

The case studies will be rigorously reviewed by the editorial board and at least two reviewers, who are knowledgeable in the field, with double-blinded process. A decision by the Editorial board is considered final.

The case studies must be written in English.

The case studies should follow the tentative guidelines provided. However, different formats and frames for case study are welcome as long as the required contents are available. The case study should consist of:

1. The teaching or learning objectives of the case;
2. The synopsis of the focal situation or a brief summary of the main point;
3. The outline of the case includes
 - an opening section: Explaining tentatively “Who What When Where Why and How” of the case,
 - main body of case,
 - closing section, and
 - an addendum of exhibits: providing support information such as tables, figures, graphs, etc.
4. Information requirements: Offering sufficient and relevant information for the case; and
5. Citations and sources of information.

The case studies must contain the following:

- Title both in English
- Names of all authors both in English
- Abstract of 250-300 words both in English
- Keywords of 3-5 words both in English

The text must be printed with single space on one-side of A4 paper with margins of 2.5 cm for top and left sides, and 2 cm for bottom and right sides, and not be longer than 15 pages.

The title must be printed in English in Time New Roman 14 pts, bold,
- The name of the author must be printed in English in Time New Roman 12 pts, bold, italic, aligned right with the academic position, workplace and email address of the author specified as footnote at the end of the page with the symbol (*) according to the number of the authors.
- The abstract must be printed in English in Time New Roman 12 pts,; the title of “Abstract” and “Keywords” in English in Time New Roman 12 pts, bold.
- The content must be printed in Time New Roman 12 pts; for main heading in Time New Roman 14 pts, bold; for sub heading in Time New Roman 12 pts, bold.
The case studies plus a submission form should be submitted via MCU eJournals System at <http://www.ojs.mcu.ac.th/index.php/jiabu>

References must abide by the APA Style system and must be alphabetically shown. reference list must be added by translating Thai references into English. The details and examples of references are highlighted as follows:

Book

Name of the author. (Year of publication). *Title*. Number of edition. Place of publication: Publisher.

Davis, Keith. (1967). *Human Relation at Work: The Dynamic of Organization Behavior*. New York: McGraw-Hill.

Munkam, S. & Munkam, O. (2001). *The Curriculum Integration and Student-Centered Teaching*. Bangkok: Phapphim.

Article in Journal

Name of the author. (Year of publication). Name of article. *Name of journal*. Year (month): Page number.

Egloff, G. & Fitzpatrick, A. (1997). Vocationally Oriented Language Learning. *Learning Teaching Journal*. 30 (July): 226: 242.

Thaitakoo, D. (2001). Landscape as residence in a landscape ecological perspective. *Journal of Faculty of Architecture, Chulalongkorn University*, 2, #3.

Website

Bureau of Environmental Health. (2009). *The hygienic station campaign, preventing an outbreak of a new strain of Influenza A H1N1*. Retrieved August 8, 2009, from http://203.157.64.26/ewtadmin/ewt/env/ewt_news.php?nid=82&filename=index

Lynch, T. (1996). DS9 trials and tribble-actions review. Retrieved October 8, 1997, from Psi Phi: Bradley’s Science Fiction Club Website

<http://www.bradley.edu/campusorg/psiphi/DS9/ep/503r.html>

Mershon, D.H. (1998, November-December). *Star Trek on the brain: Alien minds, human minds*. *American Scientist*, 86, 585. Retrieved July 29, 1999, from Expanded Academic ASAP database.

Other Sources

Agrawal, A. (2008, March 5-6). *The role of local institutions in adaptation to climate change. Paper presented at the Social Dimentions of Climate Change, Social Development Department, The World Bank, Washington, DC.*

Central Statistics Office of Republic of Botswana. (2008). *Gross domestic product per capita 06/01/1994 to 06/01/2008* [Statistics]. Available from CEIC Data database.

Examples of References

- Prachason, Sajin. (2009). *The Development of Food Security Indicators*. Sustainable Agriculture Foundation (Thailand).
- Office of Agricultural Economics (2005). *Level of Thailand's Food Insecurity*. Bangkok: Office of Agricultural Economics.
- Agricultural Land Reform Office, Maha Sarakham. (2009). *Annual Report*. Maha Sarakham: Apichart Press.
- Babatunde, R.O., & Qaim, M. (2010). Impact of Off-Farm Income on Food Security and Nutrition in Nigeria. *Food Policy*, 35(4), 303-311.
- Ebel, R.L., & Frisbie, D.A. (1986). *Essentials of Educational Measurement*. (4th ed.). New Jersey: Prentice-Hall.
- Nunnally, J. (1978). *Psychometric theory*. New York: MacGraw-Hill.
- Radermacher, H., Feldman, S., & Bird, S. (2010). Food security in older Australians from different cultural backgrounds. *Journal of Nutrition, Education and Behavior*, 42(5), 328-336.